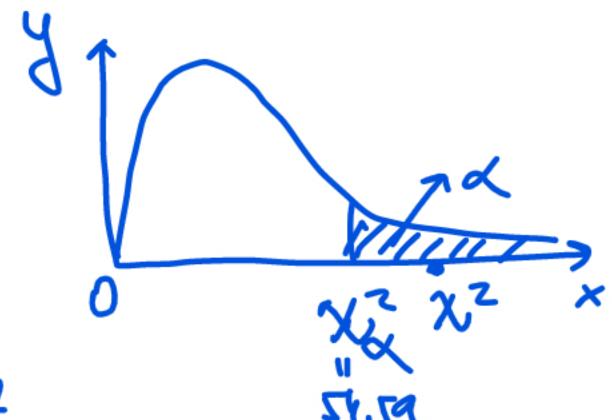


Example 8. Installation of a certain hardware takes random time with a standard deviation of 5 minutes. A manager questions this assumption. Her pilot sample of 40 installation times has a sample standard deviation of s=6.2 min, and she says that it is significantly different from the assumed value of $\sigma=5$ min. Do you agree with the manager? Conduct the suitable test of a standard deviation.



Ho:
$$C = 5$$
 ($C_0 = 5$)

Ho: $C + 5 = R(X_{\alpha_1}^2 \infty)$
 $S = 6.2$
 $M = 40$
 $C = 0.05$

Funct the suitable

$$\chi^{2} = \frac{39 \cdot 6.2^{2}}{25} = 59.97$$

$$\chi^{2}_{\alpha} = 2 \text{ this } 2(1-2, m-1) = 54.59$$

$$\chi^{2} = (54.59, \infty)$$

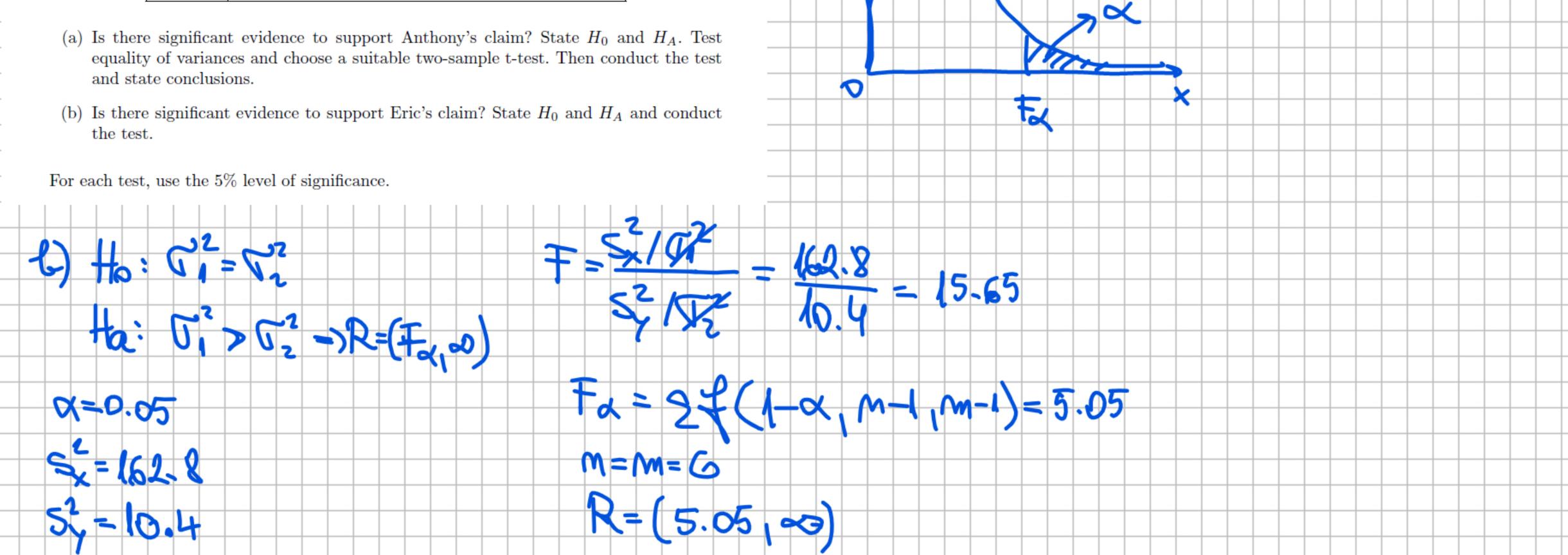
$$\chi^{2} \in \mathcal{R} = 1 \text{ tho is rejected}$$

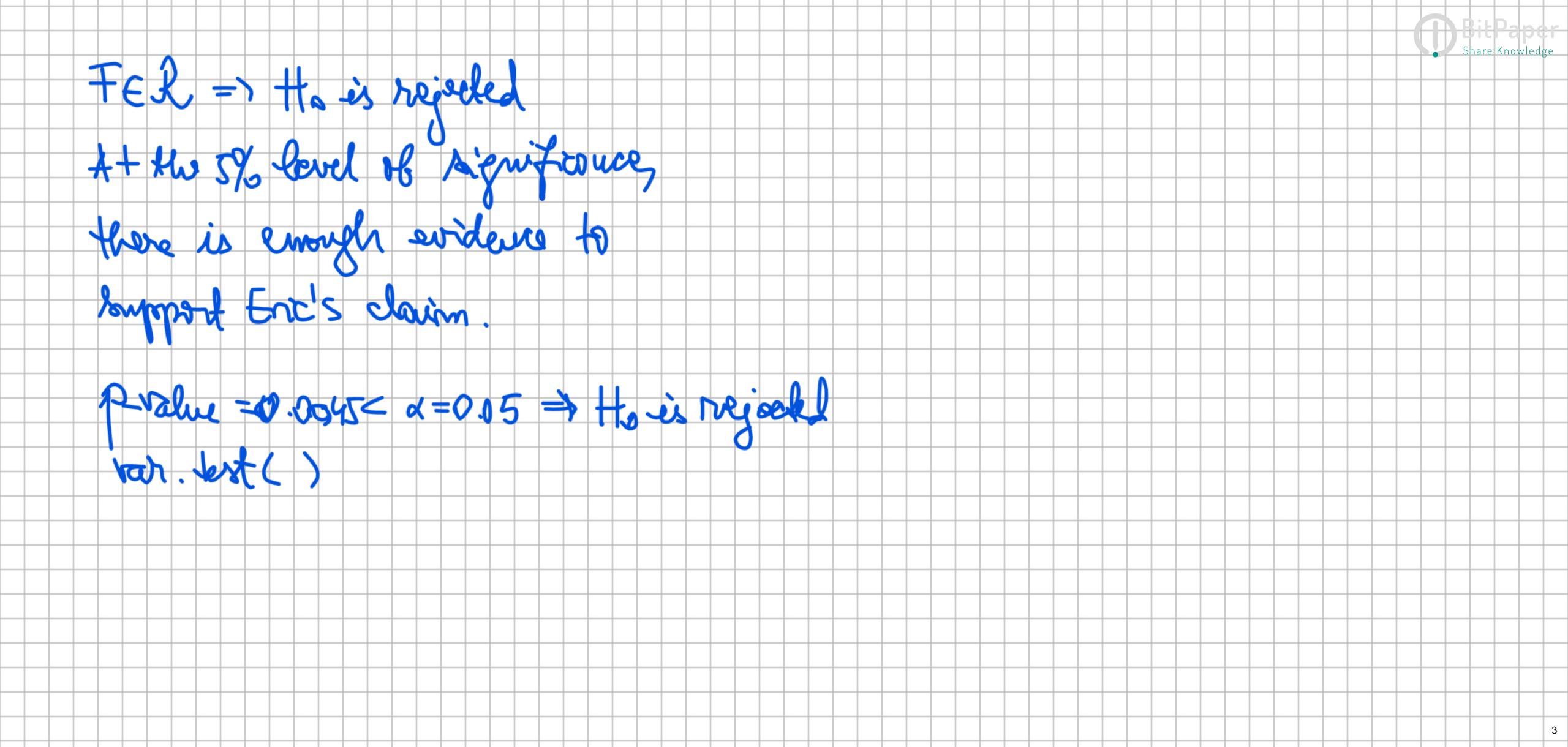
At the 5% level of the

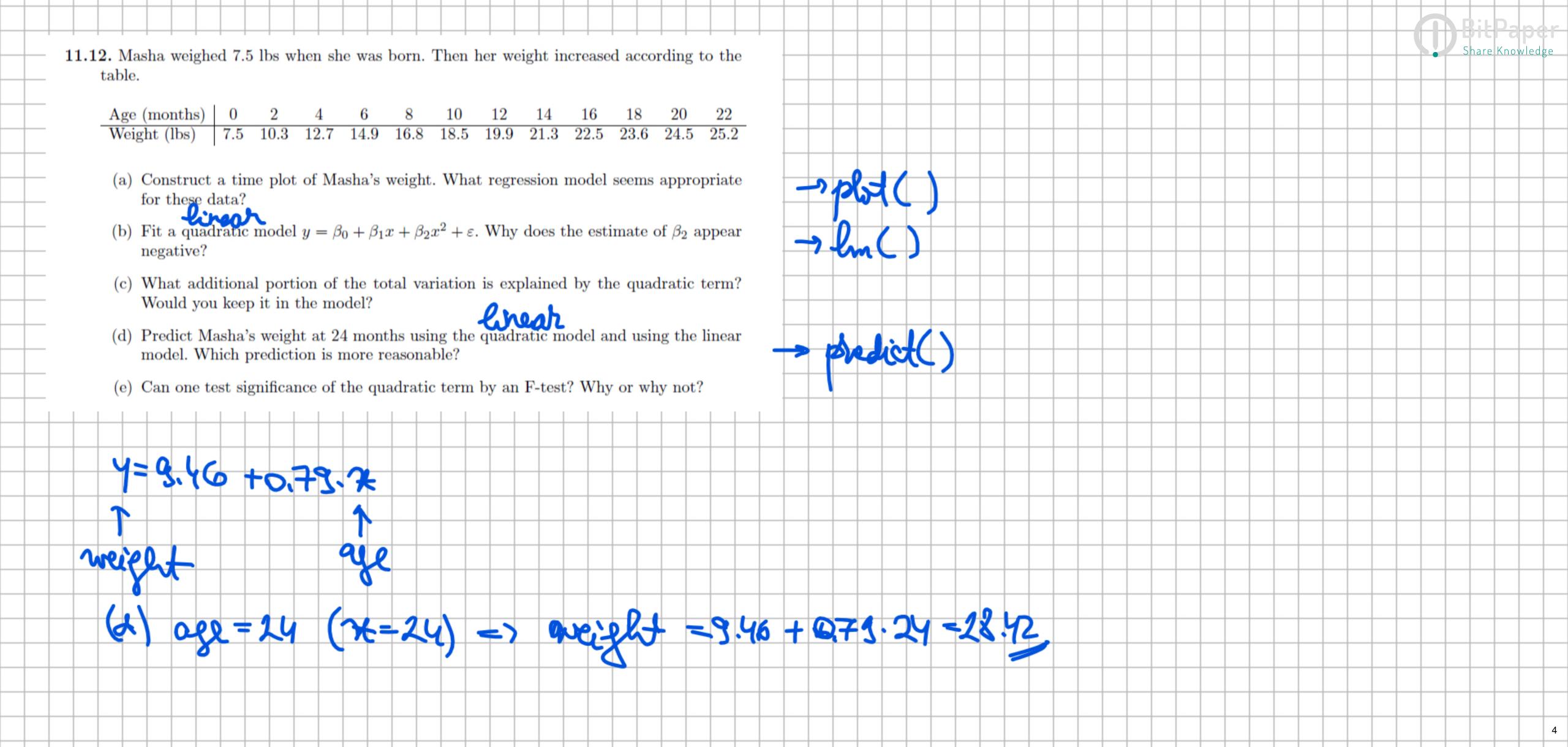
the assume value of 5 min.

9.23. Anthony says to Eric that he is a stronger student because his average grade for the first six quizzes is higher. However, Eric replies that he is more stable because the variance of his grades is lower. The actual scores of the two friends (presumably, independent and normally distributed) are in the table.

| | Quiz 1 | Quiz 2 | Quiz 3 | Quiz 4 | Quiz 5 | Quiz 6 |
|---------|--------|--------|--------|--------|--------|--------|
| Anthony | 85 | 92 | 97 | 65 | 75 | 96 |
| Eric | 81 | 79 | 76 | 84 | 83 | 77 |

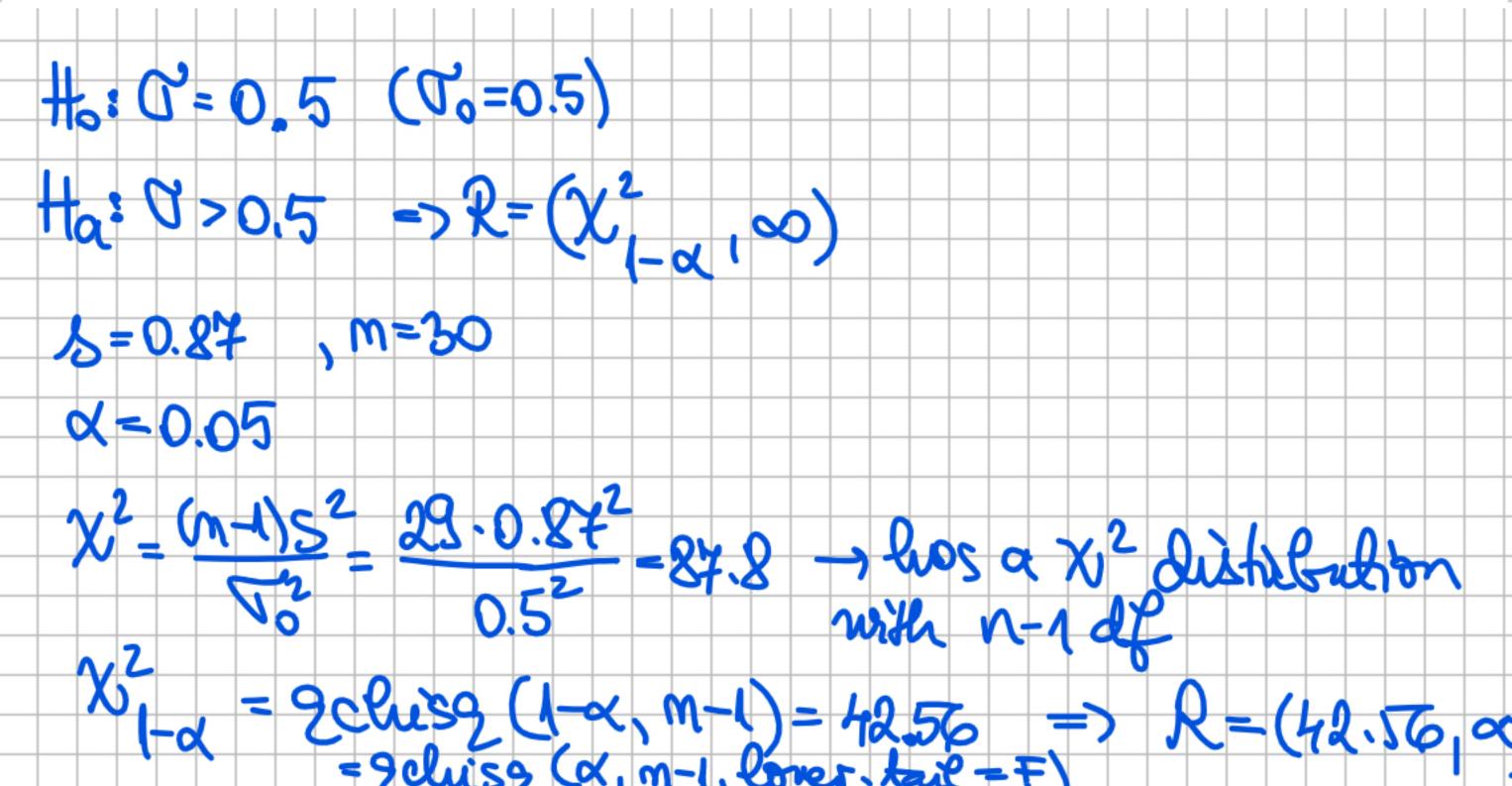


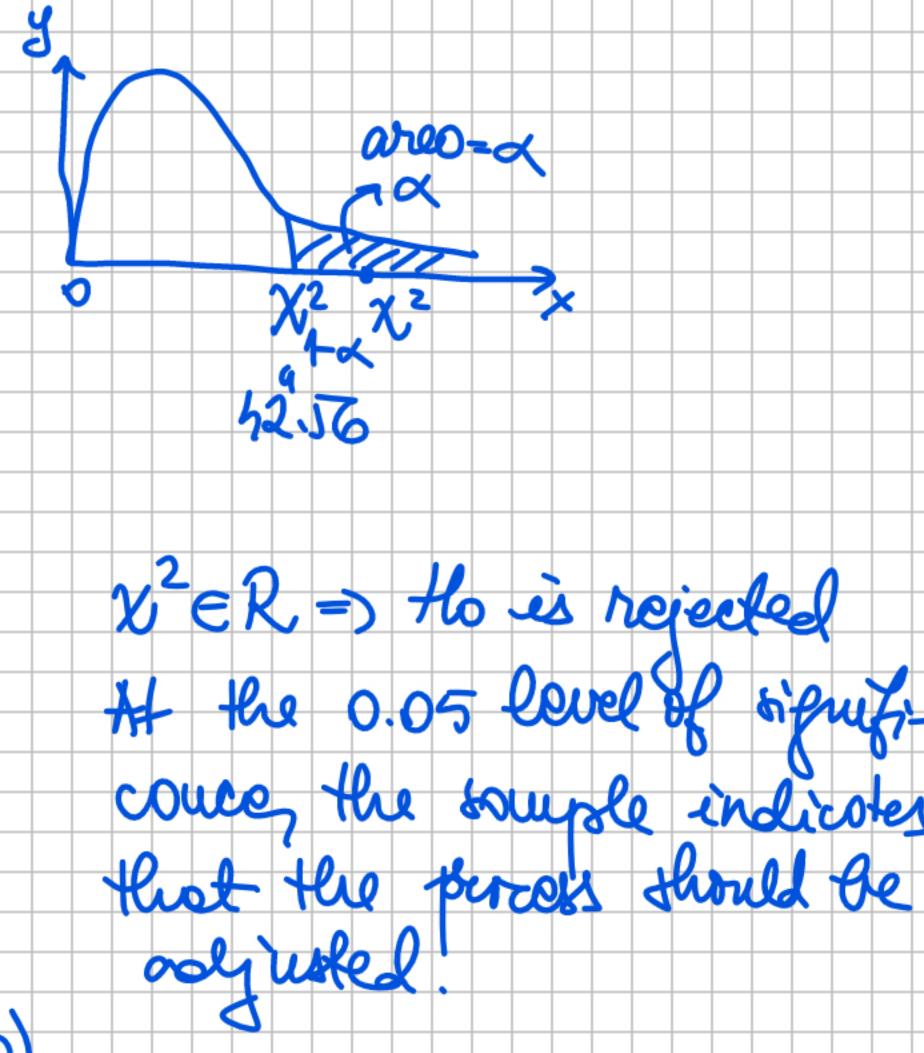




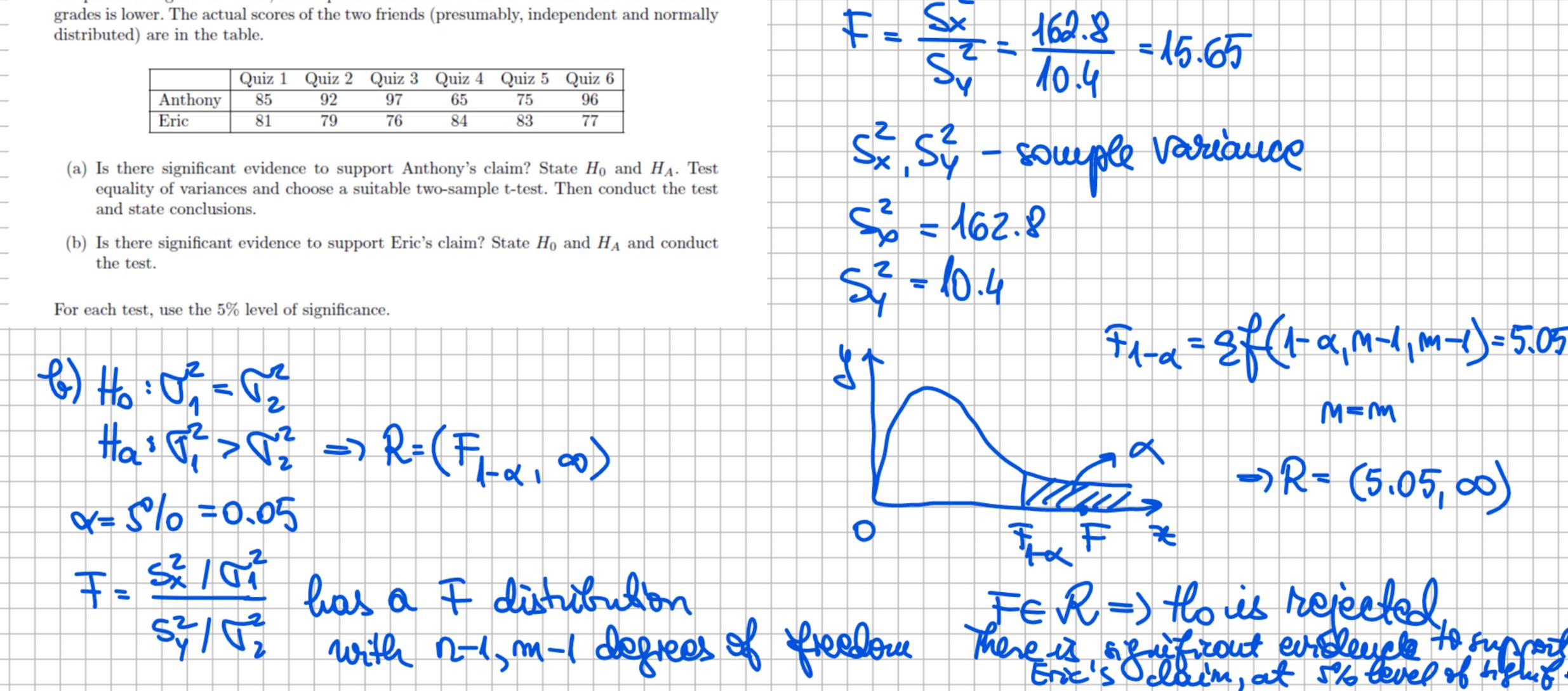
Exercise 103. A production process is considered to be out of control if the produced parts have a mean length different from 27.5 millimeters or a standard deviation that is greater than 0.5 millimeter. A sample of 30 parts yields a sample mean of 27.63 millimeters and a sample standard deviation of 0.87 millimeters.

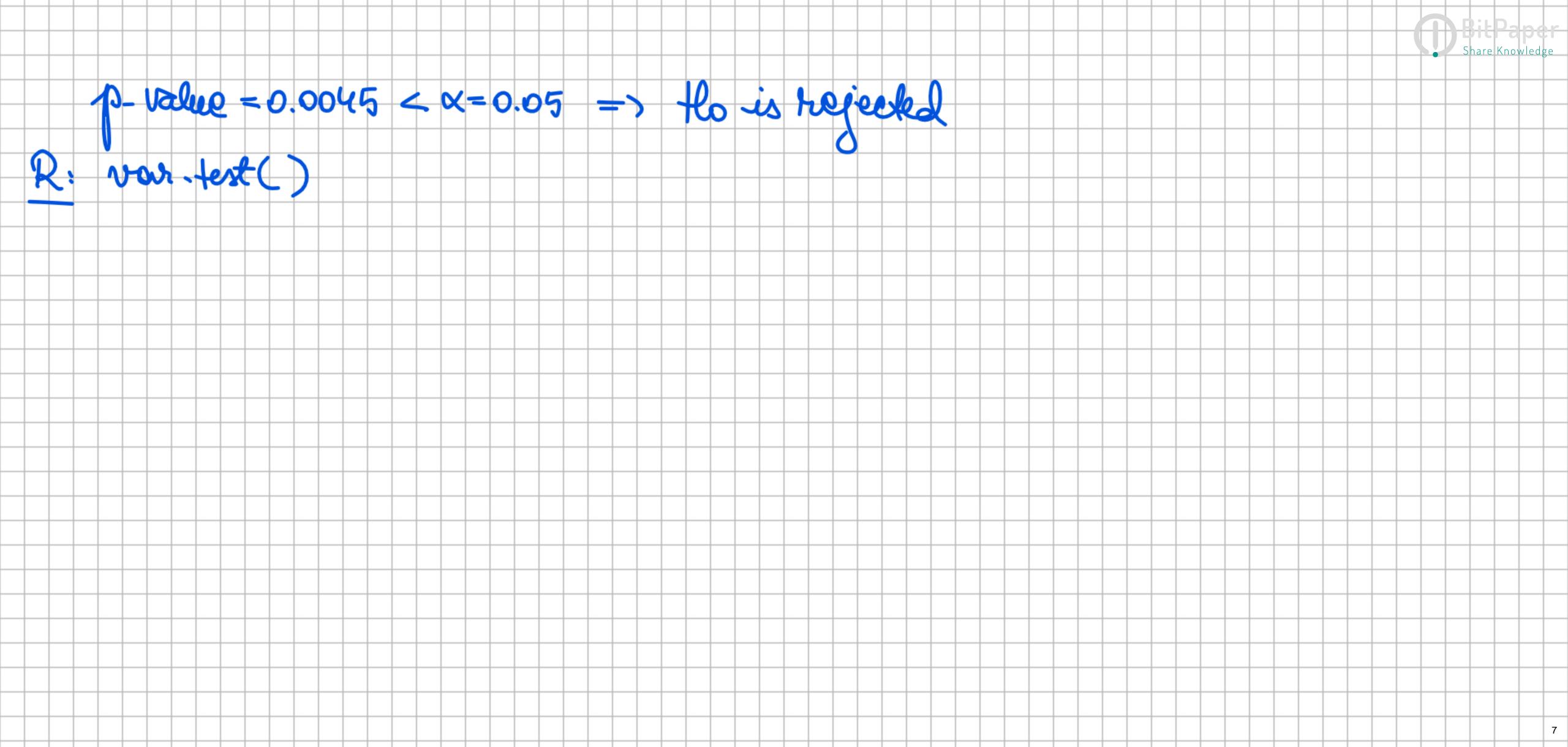
a. At the 0.05 level of significance, does this sample indicate that the process should be adjusted in order to correct the standard deviation of the product?





9.23. Anthony says to Eric that he is a stronger student because his average grade for the first six quizzes is higher. However, Eric replies that he is more stable because the variance of his grades is lower. The actual scores of the two friends (presumably, independent and normally





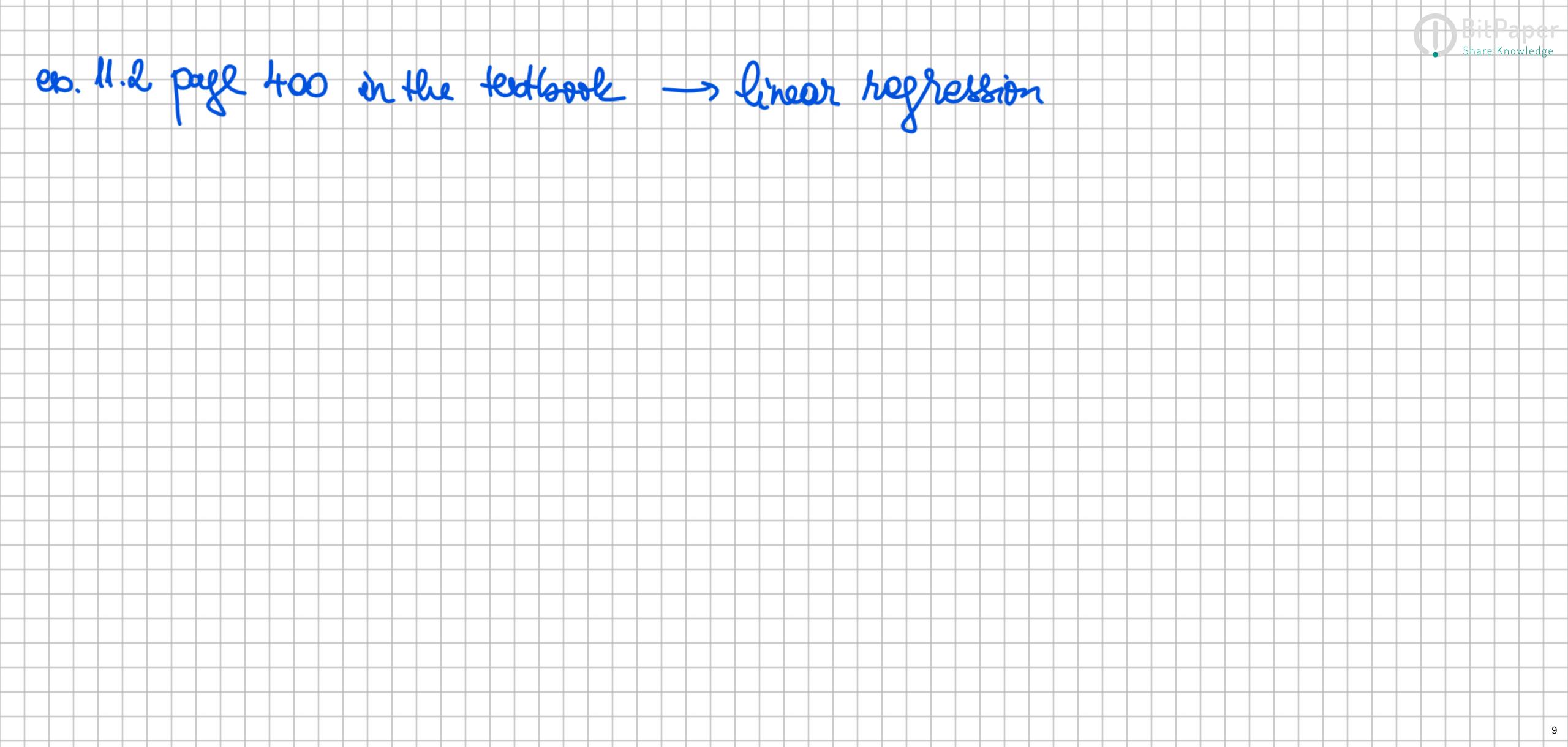
Example 1. (World population). According to the International Data Base of the U.S. Census Bureau, population of the world grows according to Table 11.1. How can we use these data to predict the world population in years 2015 and 2020?

| Year | Population mln. people | Year | Population mln. people | Year | Population mln. people |
|------|------------------------|------|------------------------|------|------------------------|
| 1950 | 2558 2782 3043 | 1975 | 4089 | 2000 | 6090 |
| 1955 | | 1980 | 4451 | 2005 | 6474 |
| 1960 | | 1985 | 4855 | 2010 | 6864 |
| 1965 | 3350 | 1990 | 5287 | 2015 | ? |
| 1970 | 3712 | 1995 | 5700 | 2020 | |

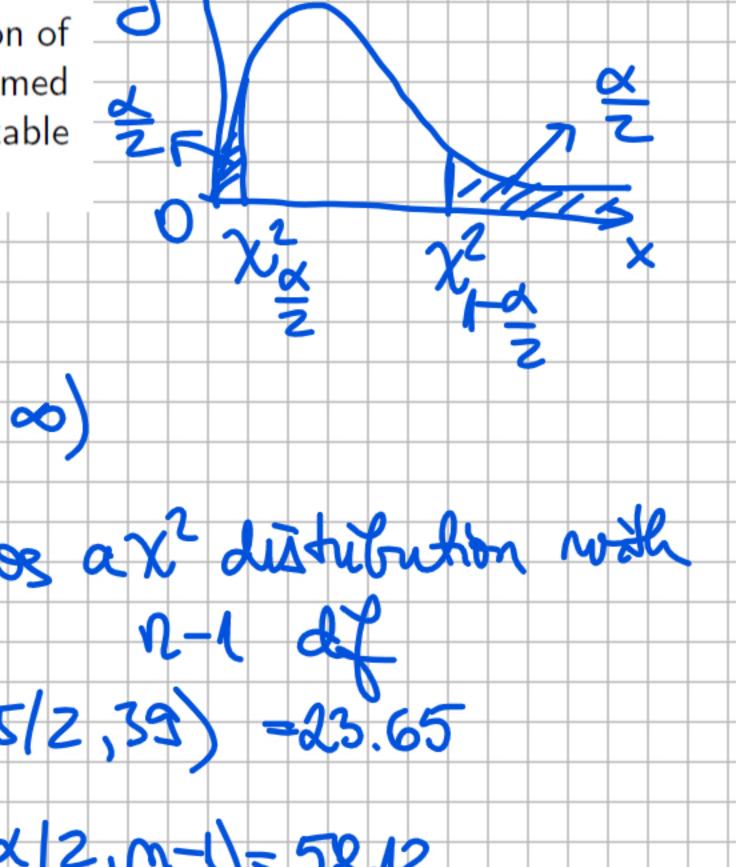
- define 2 vectors in R for - de a scalleglot : blot()

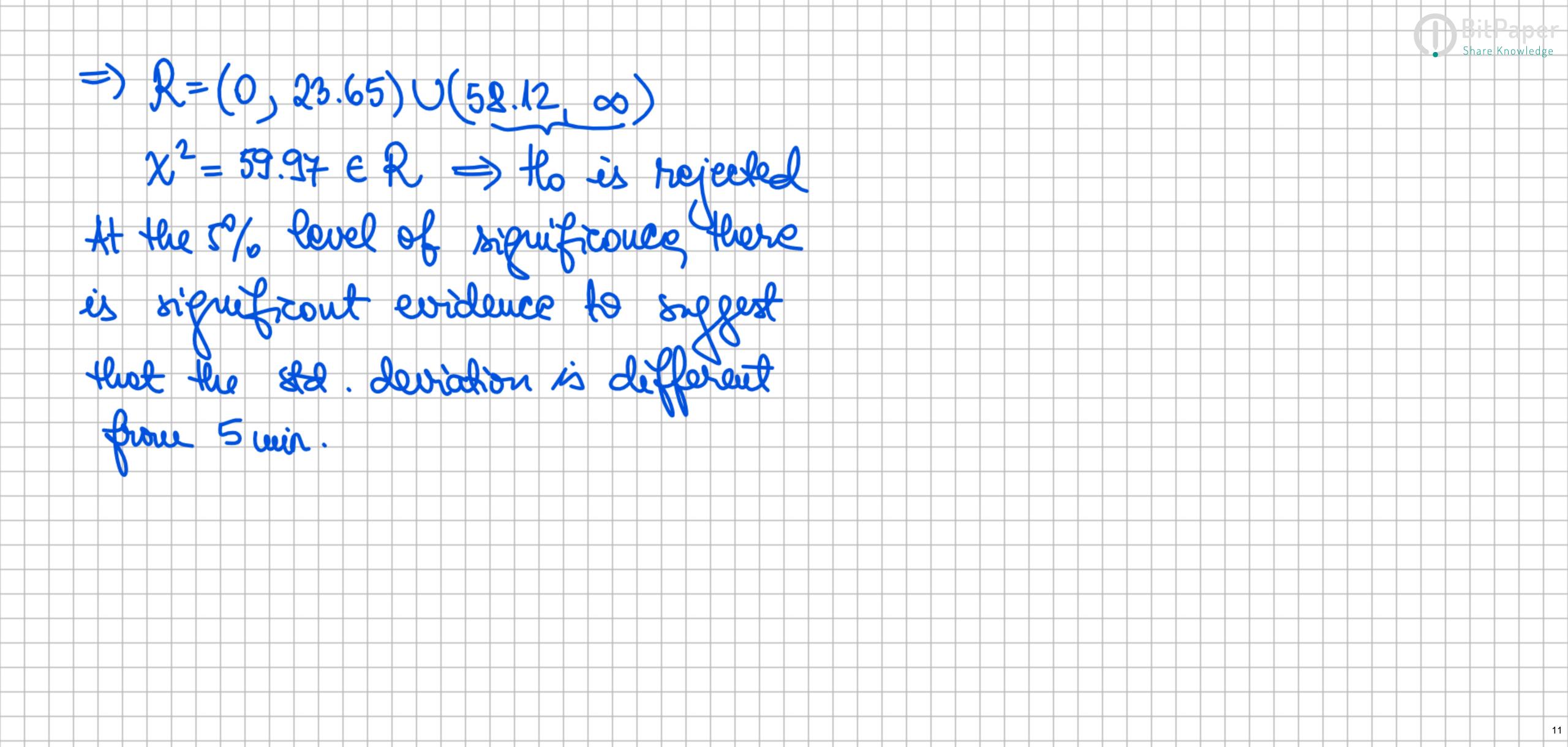
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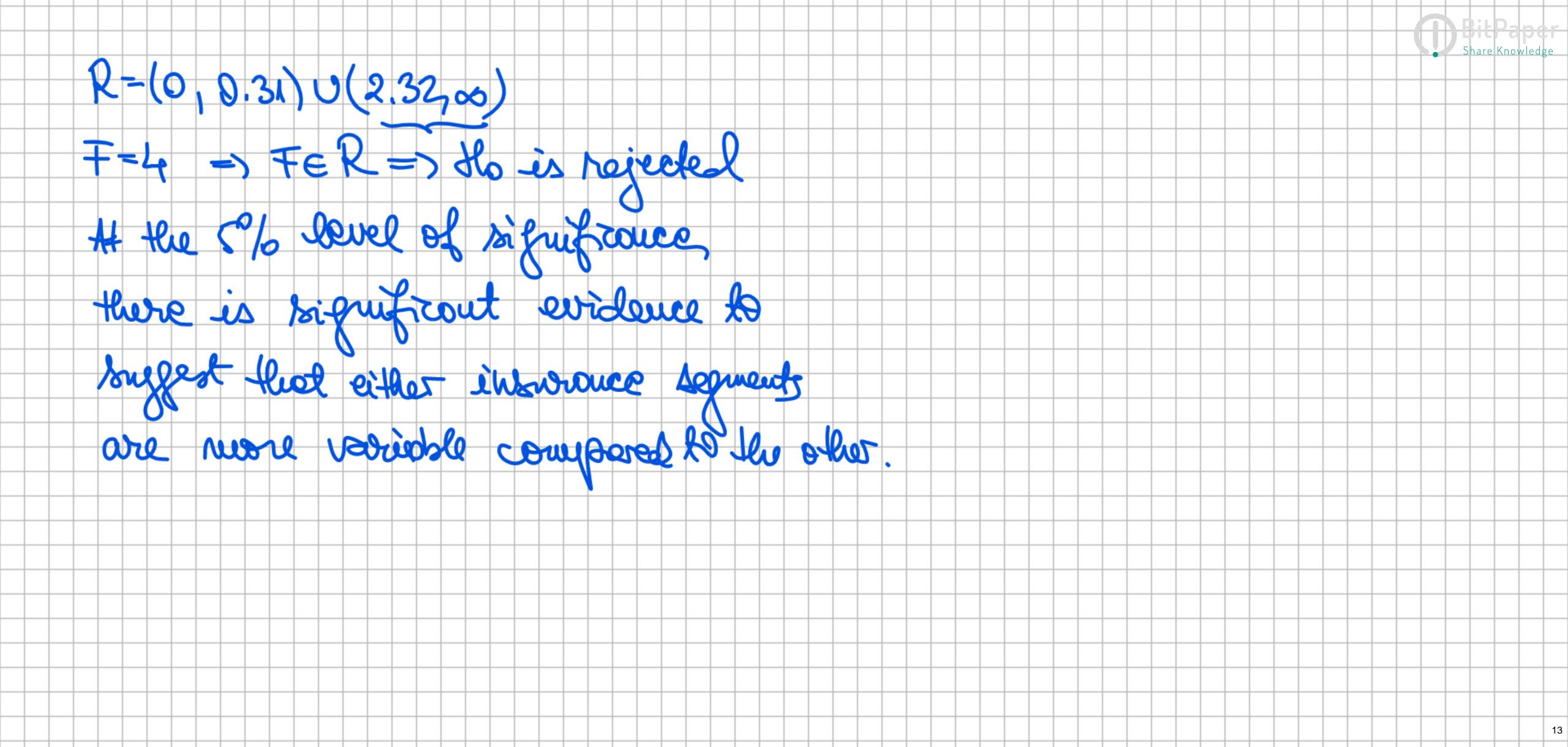
Example 8. Installation of a certain hardware takes random time with a standard deviation of 5 minutes. A manager questions this assumption. Her pilot sample of 40 installation times has a sample standard deviation of s = 6.2 min, and she says that it is significantly different from the assumed value of $\sigma = 5$ min. Do you agree with the manager? Conduct the suitable test of a standard deviation.

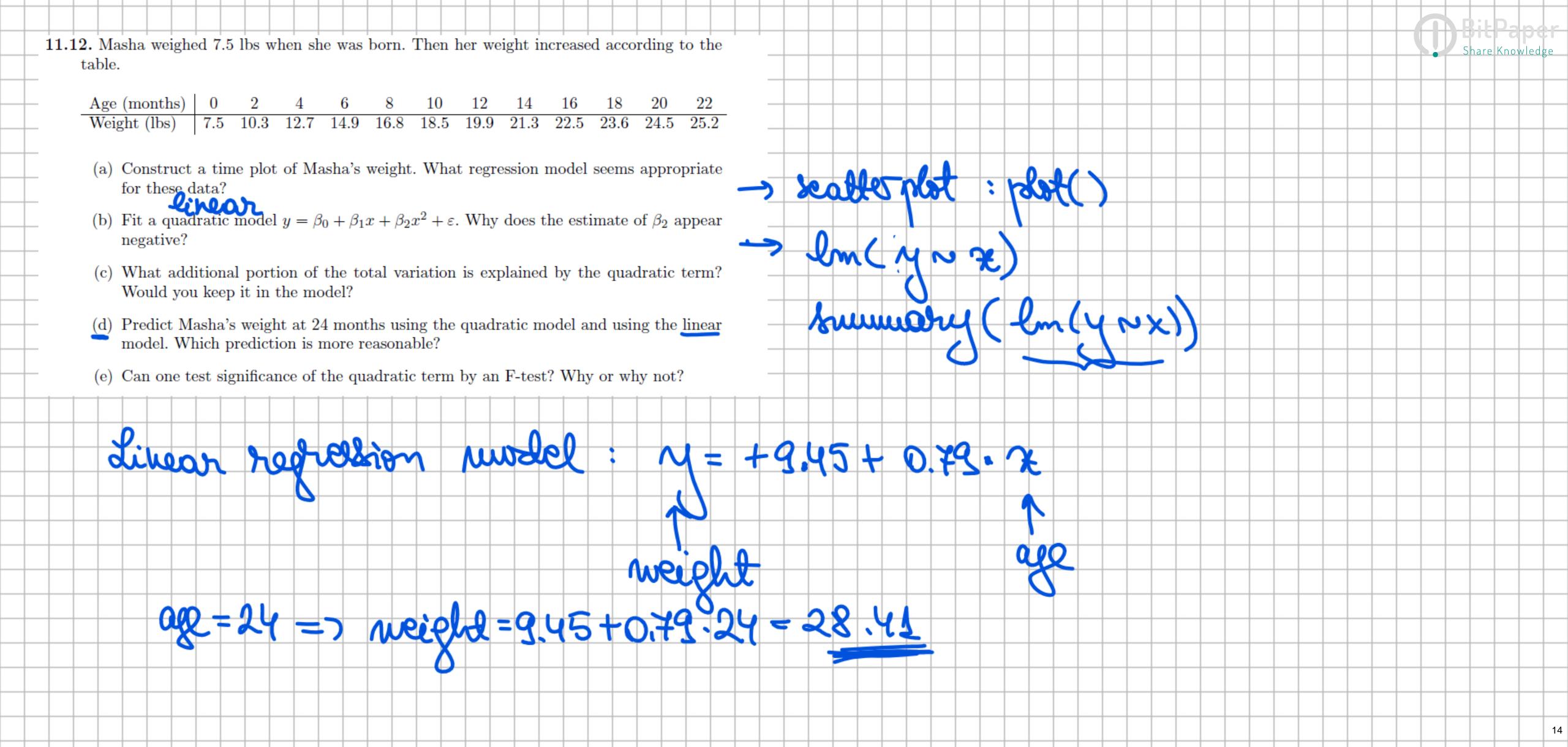




An insurance company sells health insurance and motor insurance policies. Premiums are paid by customers for these policies. The CEO of the insurance company wonders if premiums paid by either of insurance segments (health insurance and motor insurance) are more variable as compared to another. He finds the following data for premiums paid:

| 4 | Α | В | С | D | | | | | | |
|----------|-------------|------------------|-----------------|-----------|---------------|---------------|-------|--------------|--------------|------------|
| 1 | | Health Insurance | Motor Insurance | | | | | x = 5% = 0.0 | 1 | |
| 2 \ | Variance | \$200 | \$50 | | | | | | | |
| 3 \$ | Sample Size | 11 | 51 | | + $+$ $+$ $+$ | | | | | |
| 4 | | | | | * 1/1 | 7 0 | | | | |
| | | | | | | 1/1/1/ | | | | |
| ID | ~2 | ~,2 | | | | | | | | |
| de | 0; N = | 7, | | | tay | t | | | | |
| 10 | | 2 | | | | 172 | | | | |
| -X | 2 V = | F 7 = | > 'K = ((| トキー | 1) (F | | | 94() | | |
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| | 21 | | | | \sim | Mit I | | | | |
| I | _ Sx/ | V. O | | 0 - 1 \ 0 | 0. | | J Sx | 700 1 | | |
| T | | - WO | s a T | destruct | ngism | with | 7 - 2 | 600 - (| | |
| | 52/ | | | 0.0 | | | S | 30 | | |
| | 77 / | 2 | 2-1, m- | ·N dy | | | | | | |
| | | | | 7 | | | Fx/2 | = 31(x/z. | m-1,m-1 | -03 |
| | M. m | Source | क्षंद्रेस्ड | | | | . 4/2 | 9 1 | | |
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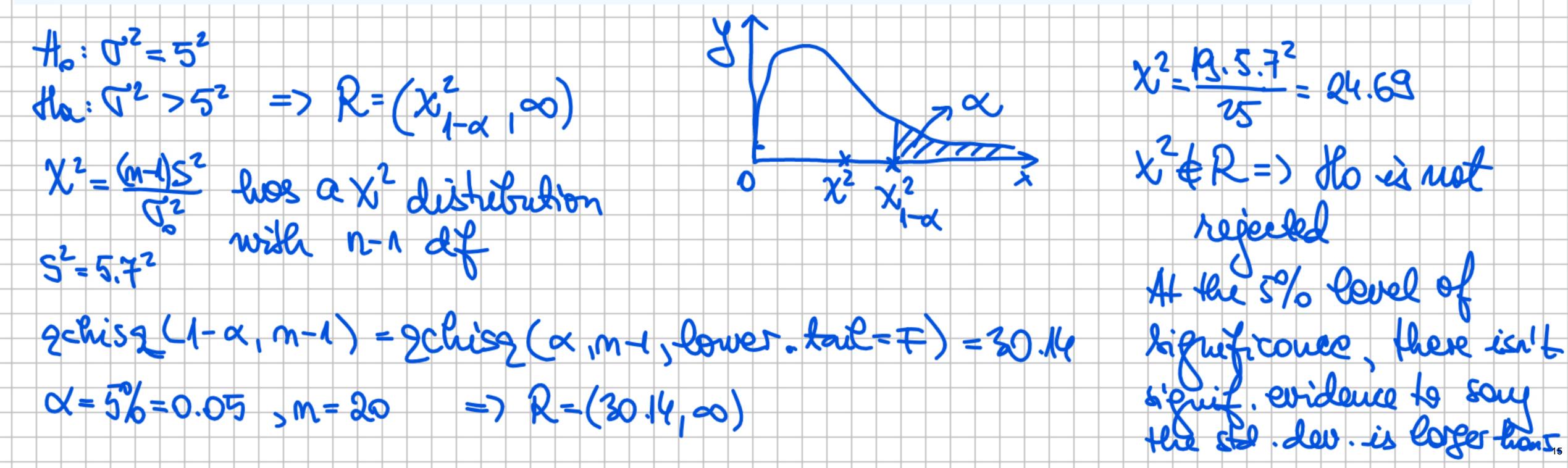




Share

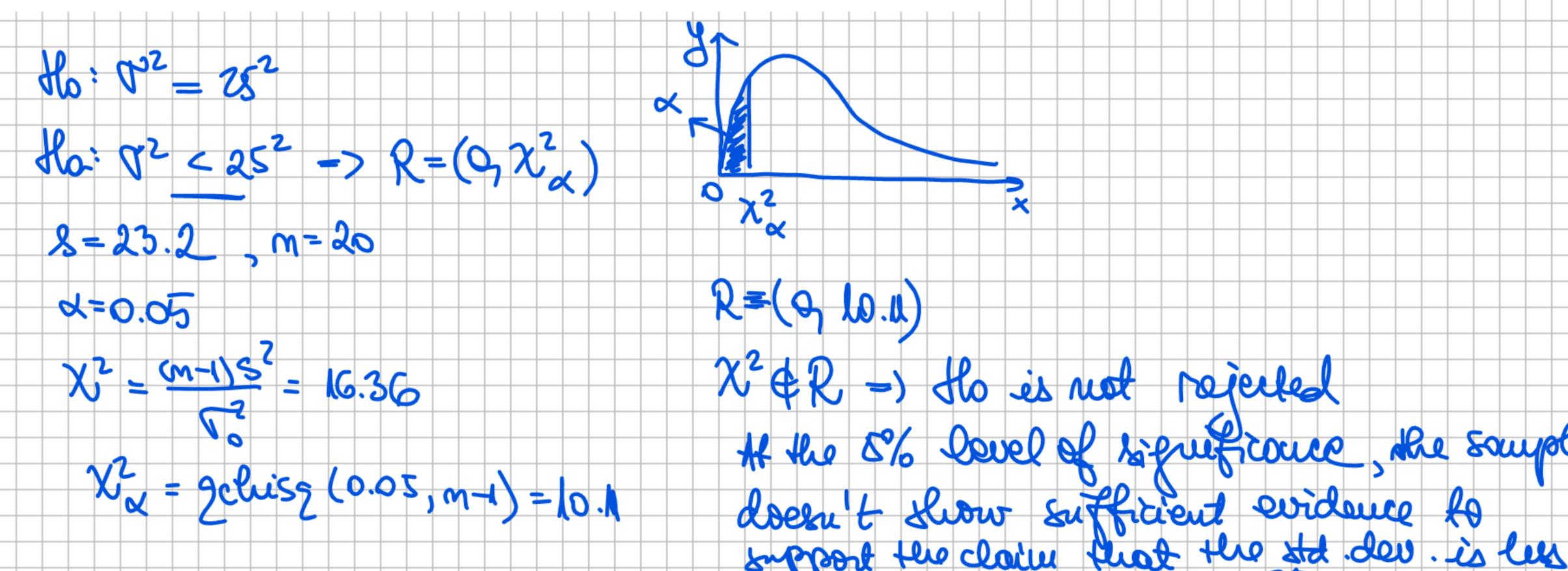
Math instructors are not only interested in how their students do on exams, on <u>average</u>, but how the exam scores vary. To many instructors, the <u>variance</u> (or <u>standard deviation</u>) may be more important than the <u>average</u>.

Suppose a math instructor believes that the <u>standard deviation</u> for his final exam is five points. One of his best students thinks otherwise. The student claims that the <u>standard deviation</u> is more than five points. If the student were to conduct a <u>hypothesis</u> test, what would the null and alternative hypotheses be?

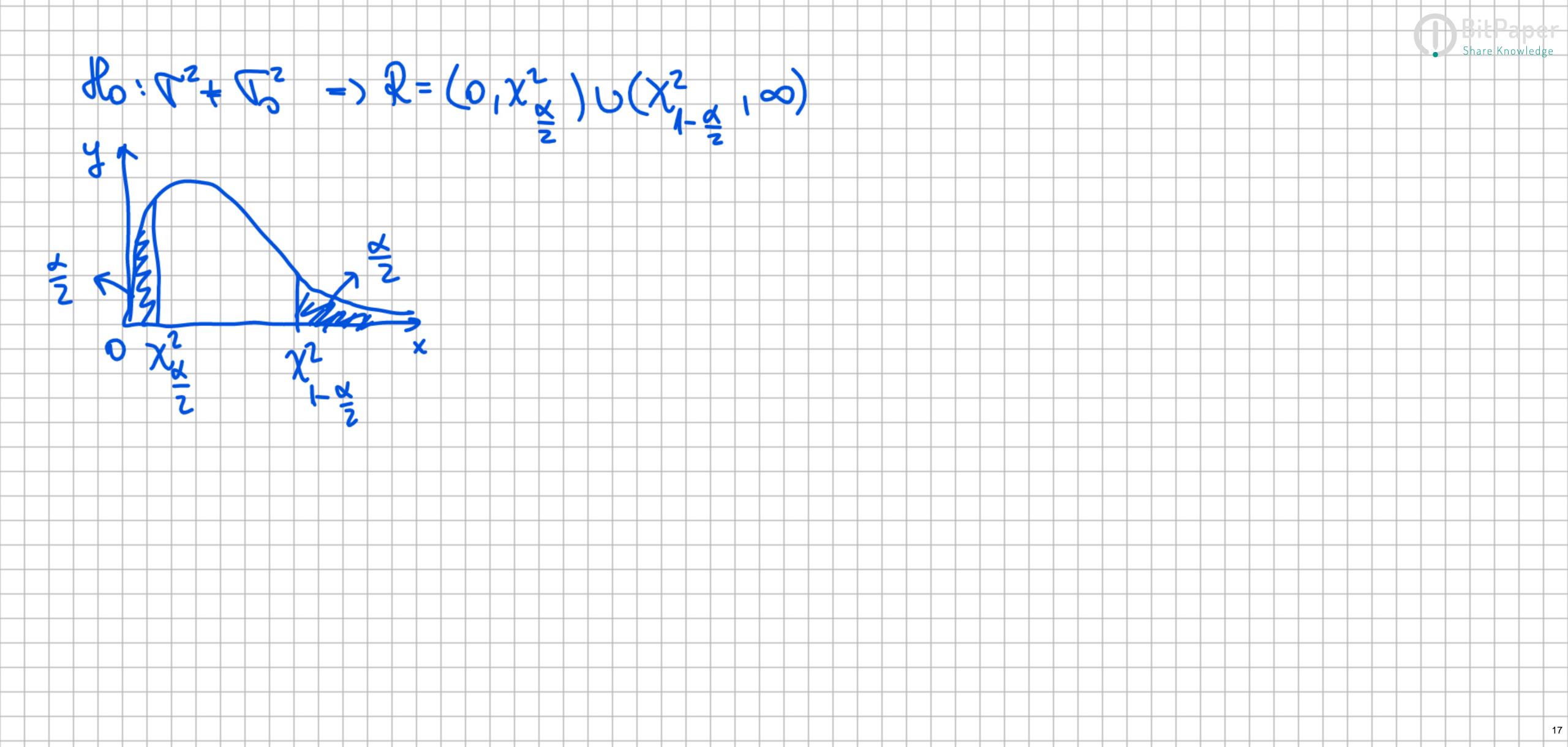


A statistician wishes to test the claim that the standard deviation of the weights of firemen is less than 25 pounds. She selected a random sample of 20 firemen and found s=23.2 pounds.

Assuming that the weights of firemen are normally distributed, test the claim of the statistician at the 0.05 level of significance.

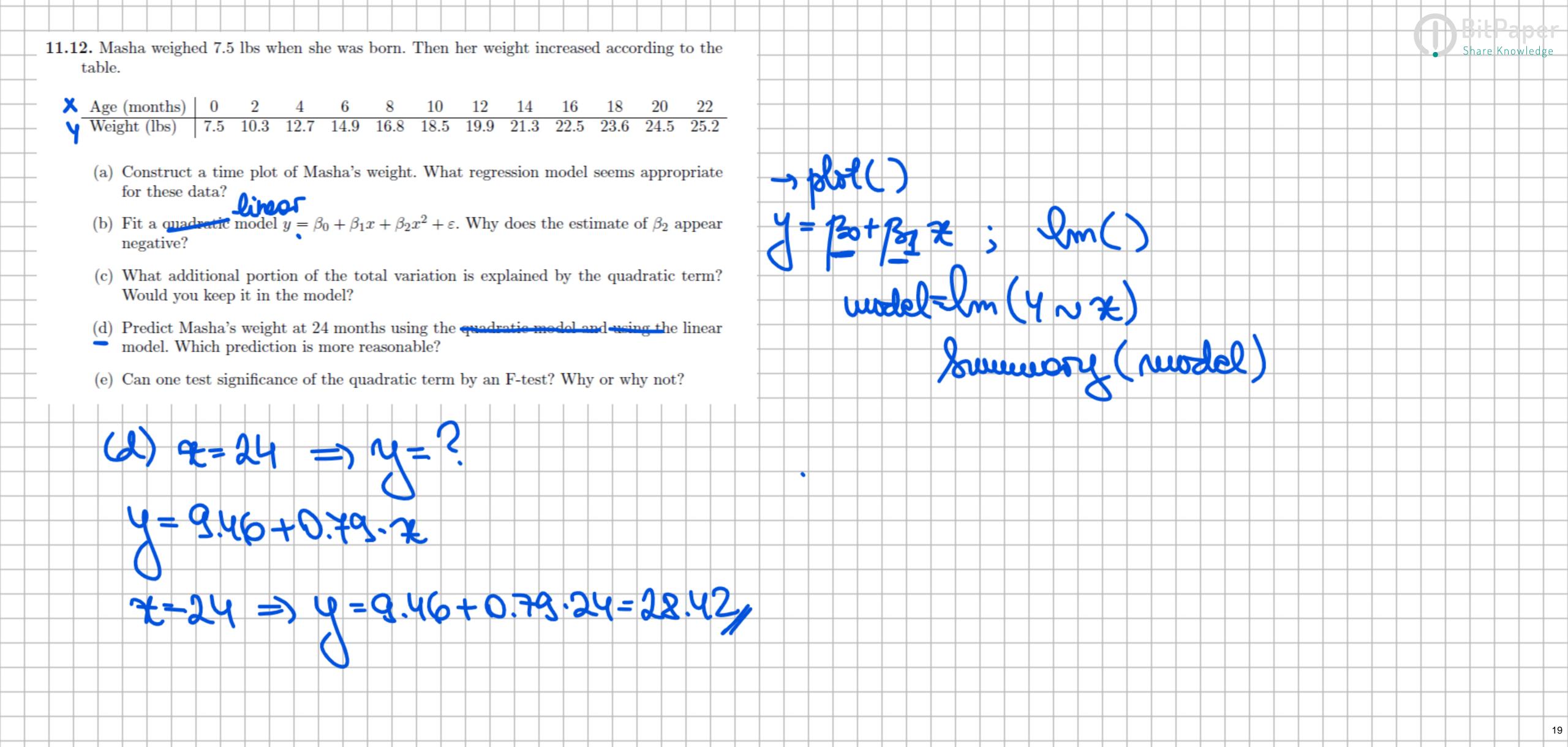


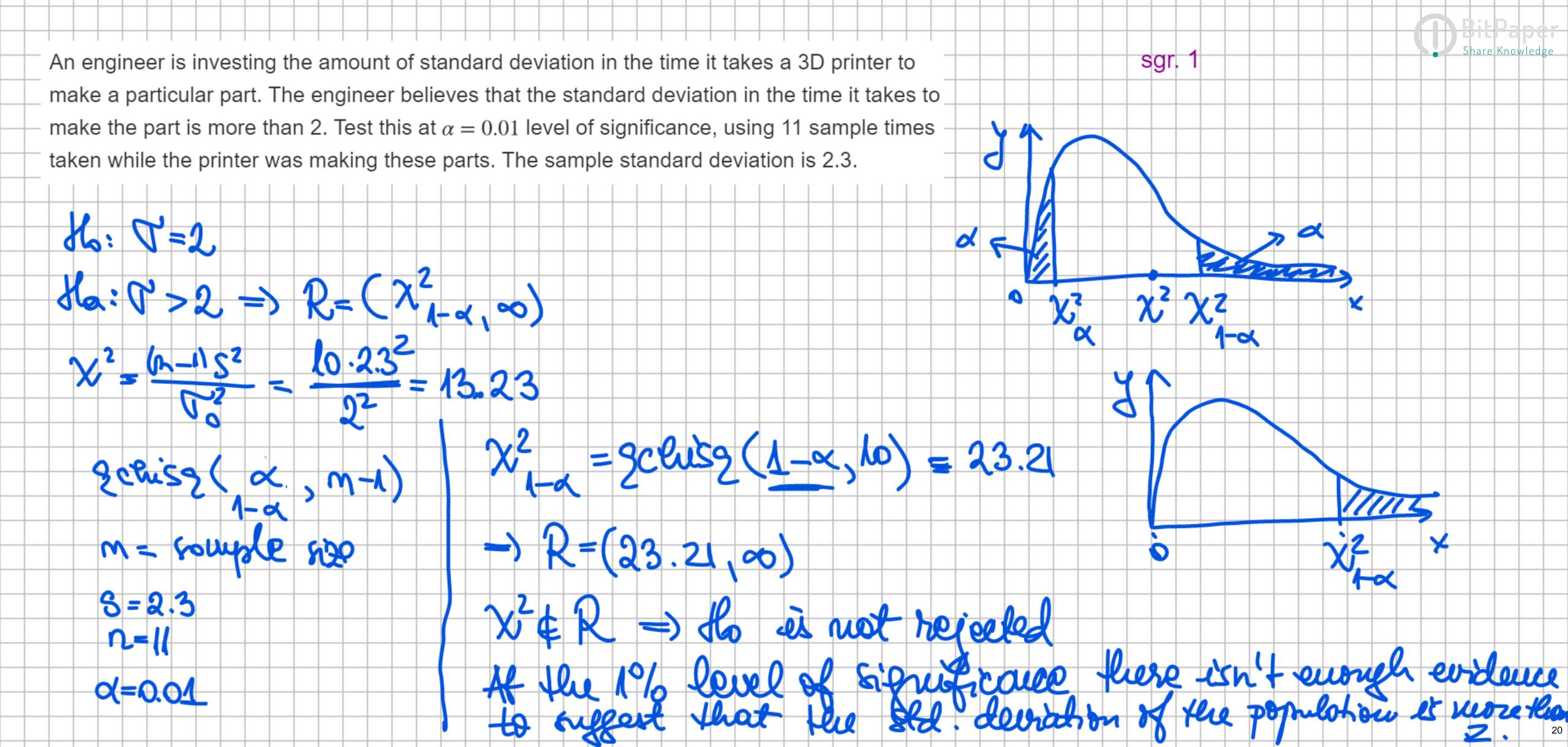
16

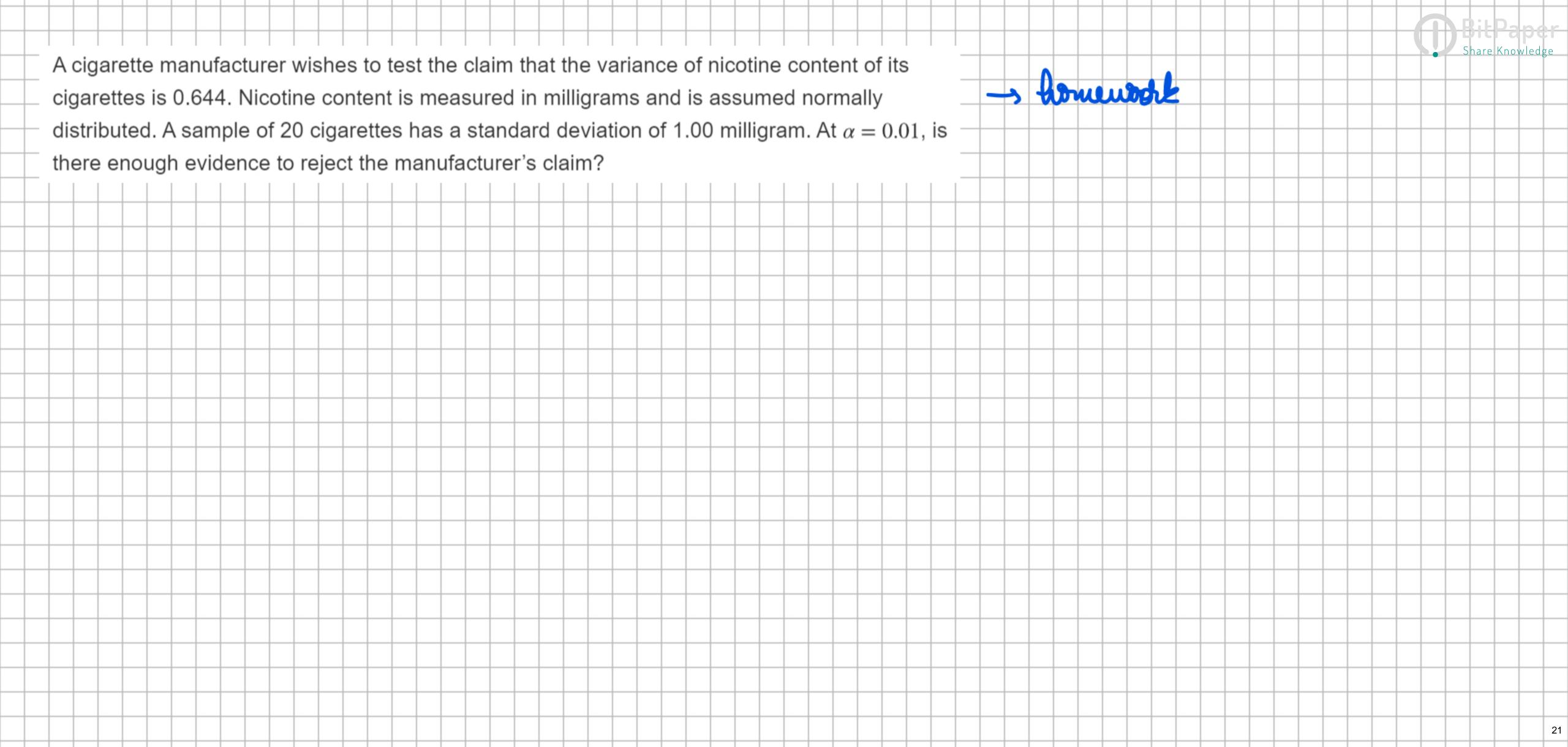


A researcher wanted to see if women varied more than men in weight. Nine women and sixteen men were weighed. The variance for the women was 525 and the variance for the men was 142. What can be concluded at the 0.05 level of significance? =P(Hois rejected/Hois FeR => Mo is rejected At the 5% level of signific the somples thow sifficient condence to say women worked nuove than men in weight. M = 9, M = 16

18







A psychologist was interested in exploring whether or not male and female college students have different driving behaviors. The particular statistical question she framed was as follows:

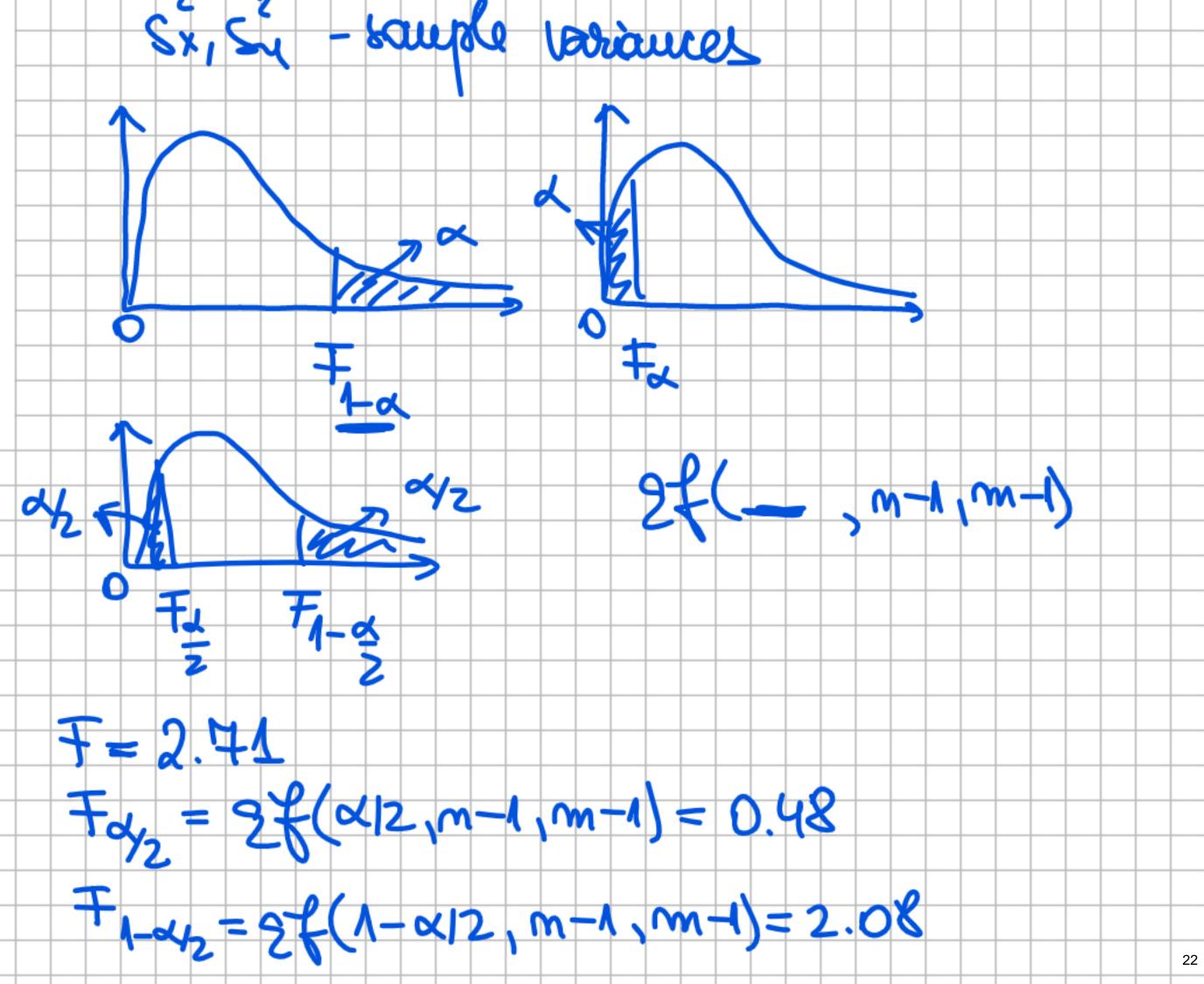


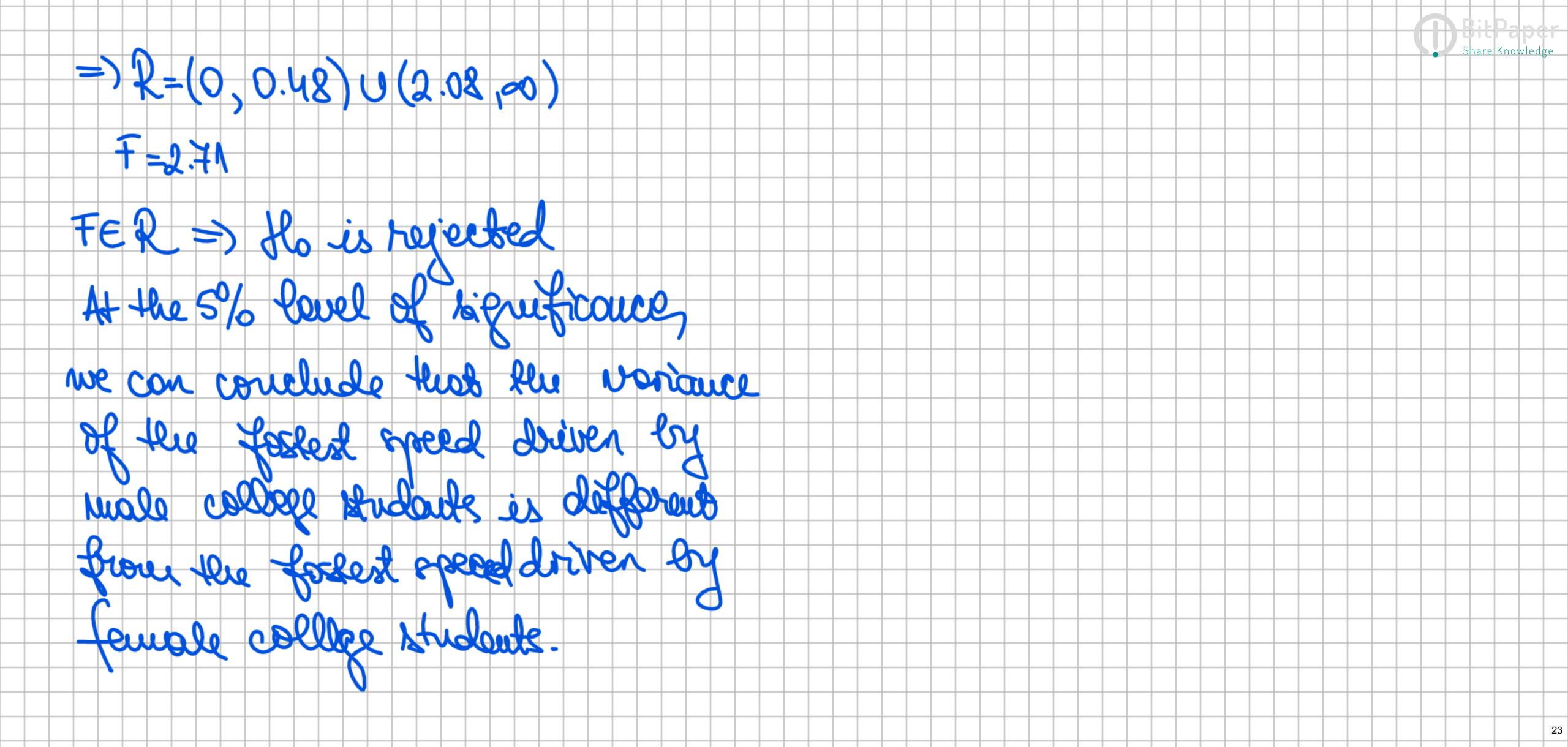
Is the mean fastest speed driven by male college students different than the mean fastest speed driven by female college students?

The psychologist conducted a survey of a random n=34 male college students and a random m=29 female college students. Here is a descriptive summary of the results of her survey:

| Male | es (X) | Females | (Y) |
|------------------|----------|----------------------|-----|
| n = | = 34 | m = 29 | 9 |
| $\overline{x} =$ | 105.5 | $\overline{y} = 90.$ | 9 |
| $s_x =$ | 20.1 | $s_y = 12$ | .2 |
| _ | | | |

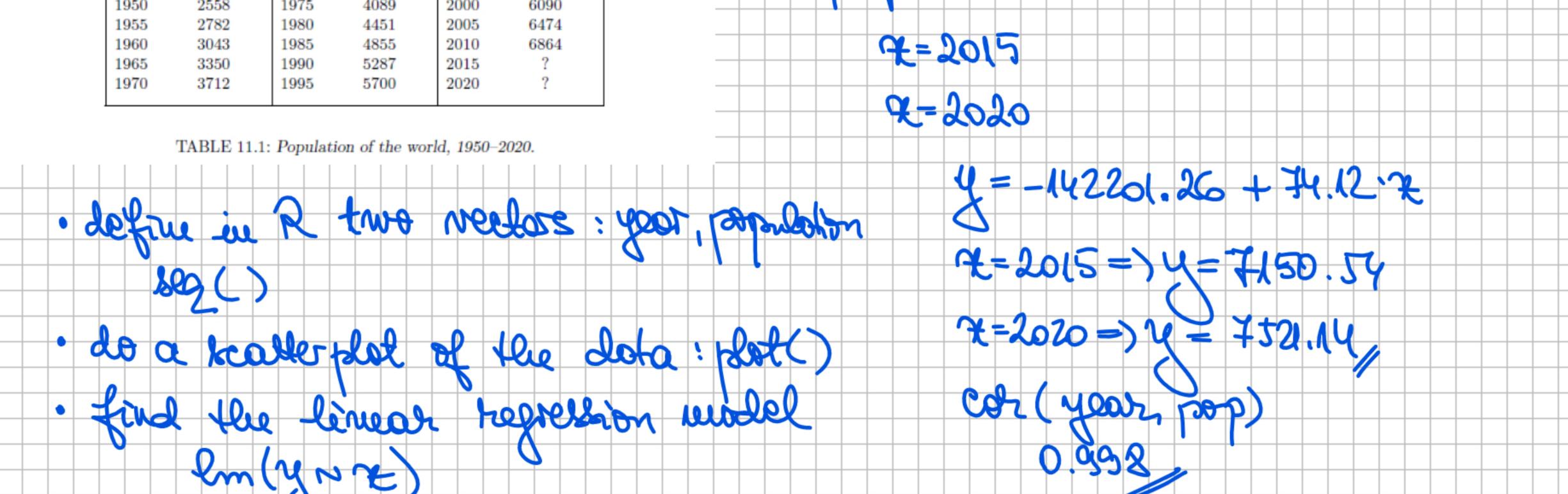
Is there sufficient evidence at the $\alpha=0.05$ level to conclude that the variance of the fastest speed driven by male college students differs from the variance of the fastest speed driven by female college students?





Example 1. (World population). According to the International Data Base of the U.S. Census Bureau, population of the world grows according to Table 11.1. How can we use these data to predict the world population in years 2015 and 2020?

| Year | Population mln. people | Year | Population mln. people | Year | Population mln. people |
|------|---------------------------|------|---------------------------|------|---------------------------|
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| 1955 | 2782 | 1980 | 4451 | 2005 | 6474 |
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| 1965 | 3350 | 1990 | 5287 | 2015 | ? |
| 1970 | 3712 | 1995 | 5700 | 2020 | ? |
| | | | | | |

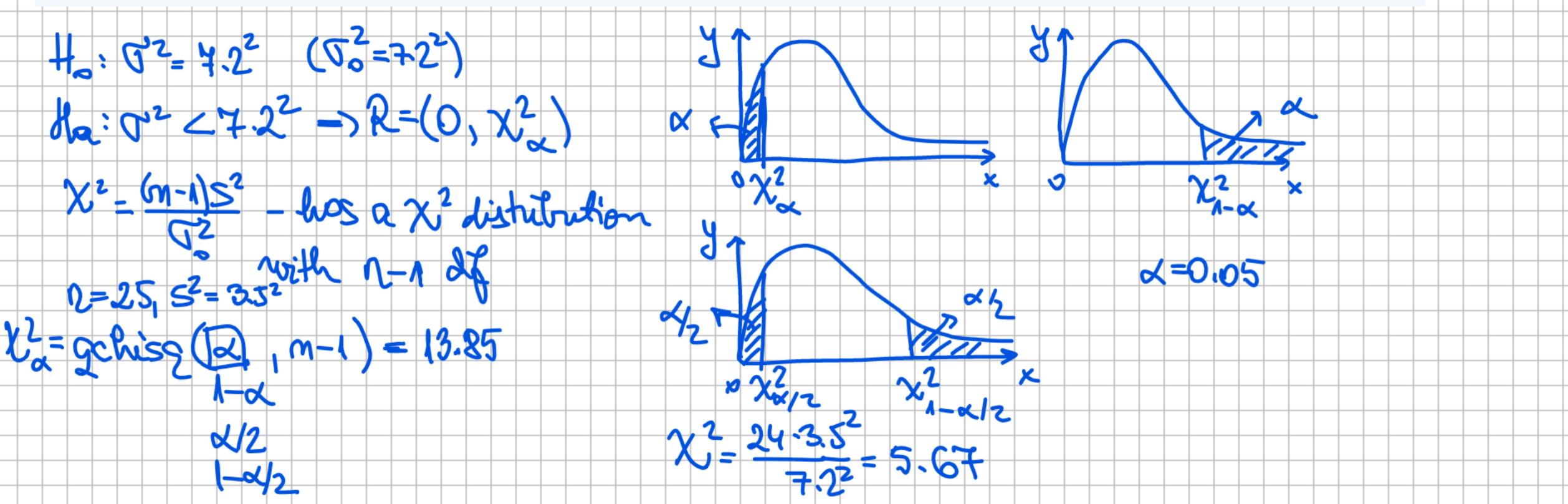


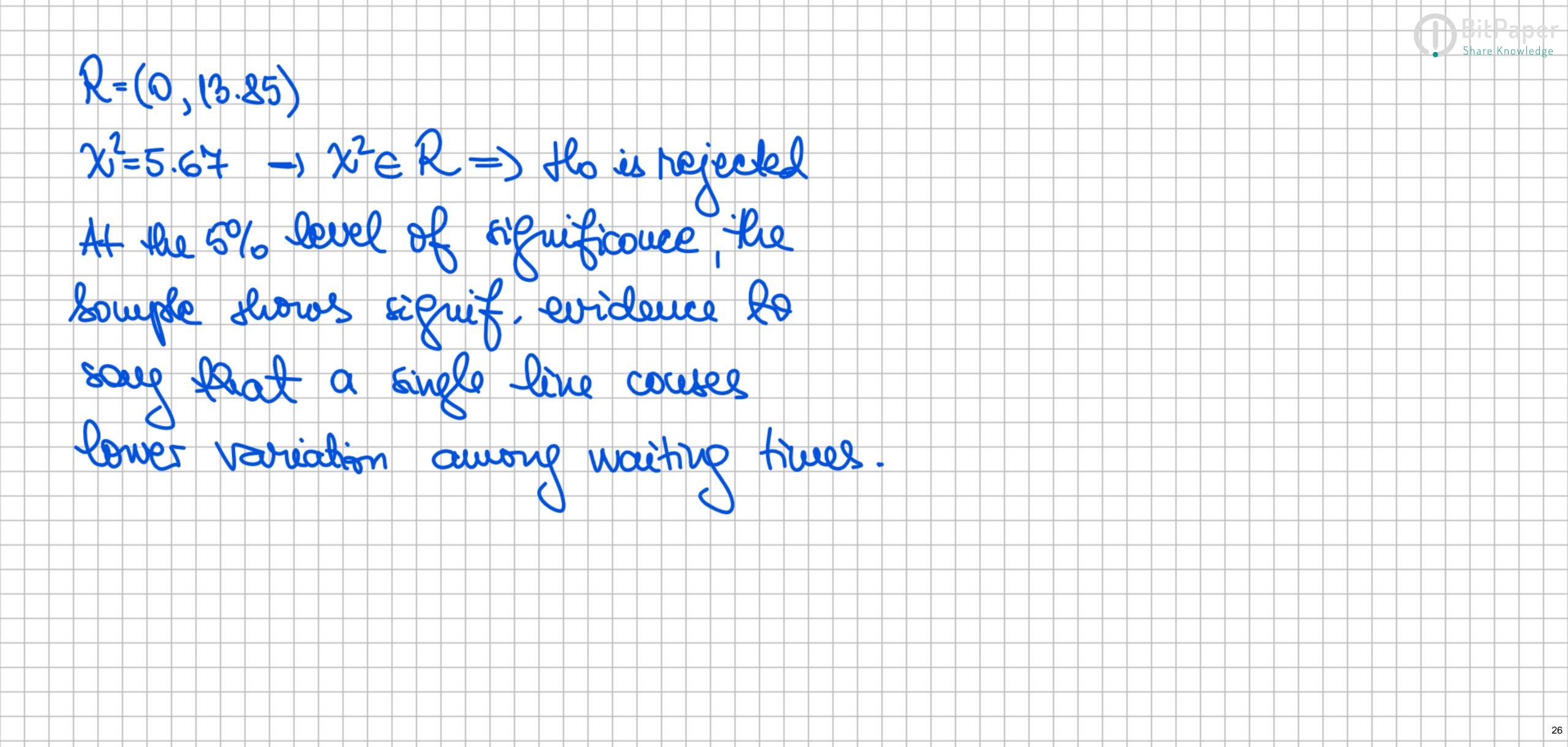
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With individual lines at its various windows, a post office finds that the <u>standard deviation</u> for normally distributed waiting times for customers on Friday afternoon is 7.2 minutes. The post office experiments with a single, main waiting line and finds that for a random <u>sample</u> of 25 customers, the waiting times for customers have a <u>standard deviation</u> of 3.5 minutes.

With a significance level of 5%, test the claim that a single line causes lower variation among waiting times (shorter waiting times) for customers.





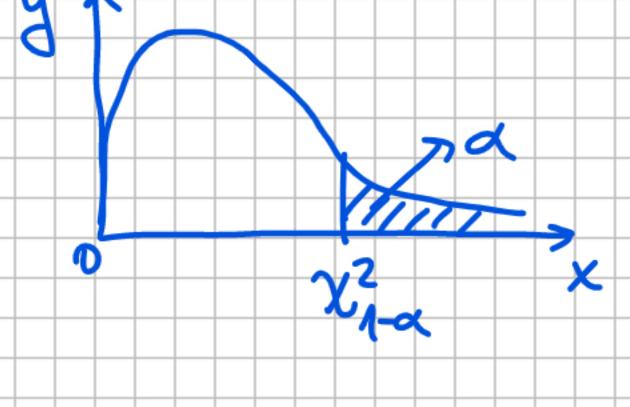
The FCC conducts broadband speed tests to measure how much data per second passes between a consumer's computer and the internet. As of August of 2012, the standard deviation of Internet speeds across Internet Service Providers (ISPs) was 12.2 percent. Suppose a sample of 15 ISPs is taken, and the standard deviation is 13.2. An analyst claims that the standard deviation of speeds is more than what was reported. State the null and alternative hypotheses, compute the degrees of freedom, the test statistic and draw a conclusion. Test at the 1% significance level.

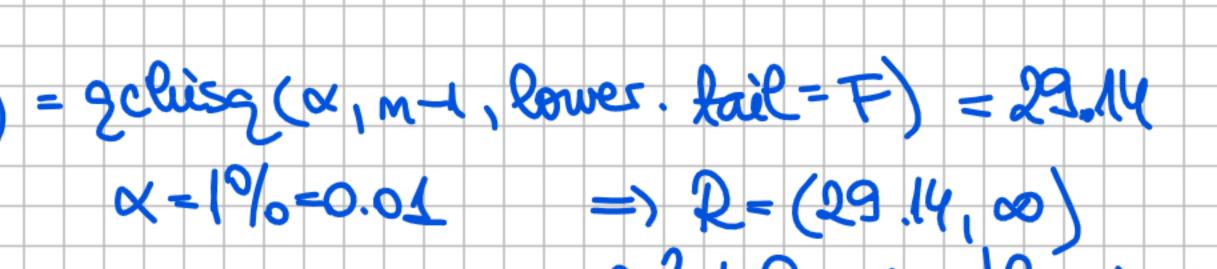
10.0-0.01

Ha:
$$\sigma^2 = 12.2^2$$
 ($\sigma^2 = 12.2^2$)

Ha: $\sigma^2 > 12.2^2 = 7R = (\chi^2_{1-\alpha_1}, \infty)$

$$= \frac{(m-1)S^2}{T^2} = \frac{M \cdot 13 \cdot 2^2}{12 \cdot 2^2} = \frac{16.38}{16.38}$$





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Exercise 107. For a sample of 10 students, the following bivariate data represents the distance and the duration of their travel to school.

| | | | 5 | | | | | | | |
|---|---|----|----|----|----|----|----|----|----|----|
| y | 5 | 10 | 15 | 20 | 15 | 25 | 20 | 25 | 35 | 35 |

- 1. Determine the scatter diagram and the correlation coefficient of the sample.
- 2. Does this sample show sufficient evidence for the positive linear correlation of the distance and the duration of travel in the case of all students?
- 3. Find the equation of the regression line.
- 4. Does the slope b_1 of the regression line show sufficient evidence to claim that $\beta_1 > 0$ at a significance level $\alpha = 0.05$?

Joseph

